

Instructional Shifts in ELA and Literacy	Literacy Practices
<p>1. Building knowledge through content-rich non-fiction</p> <ul style="list-style-type: none"> <li>Balancing Informational and Literary Text</li> <li>Knowledge in the Disciplines</li> </ul>	<ul style="list-style-type: none"> <li>Analyze or compare texts and conduct research to build knowledge</li> <li>Build, integrate, and present knowledge and ideas</li> </ul>
<p>2. Reading, writing, and speaking grounded in evidence from the text, both literary and informational</p> <ul style="list-style-type: none"> <li>Text-based Answers</li> <li>Writing from Sources</li> </ul>	<ul style="list-style-type: none"> <li>Analyze the content of a variety of texts by reading and writing over extended time for a variety of purposes and audiences</li> <li>Construct arguments and specific claims based on valid reasoning and relevant evidence in both written and oral formats</li> <li>Build, integrate, and present knowledge and ideas</li> <li>Use diverse media to gather information strategically and use technology to edit, publish, and present</li> </ul>
<p>3. Regular practice with complex text and its academic language</p> <ul style="list-style-type: none"> <li>Staircase of Text Complexity</li> <li>Academic Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Read closely to determine meaning, attend to academic vocabulary, and produce clear and coherent writing</li> <li>Look for and make use of text structure to convey complex ideas accurately</li> <li>Interpret words and phrases as they are used in the text and develop and strengthen writing through the writing process</li> </ul>